

ACADEMIC YEAR

2023-2024

**STUDENTS
FEEDBACK**



College of Pharmacy, Shivalik Campus, Dehradun

Approved by Pharmacy Council of India (PCI) New Delhi, MHRD, Govt of India, New Delhi
Affiliated to Veer Madho Singh Bhandari Uttarakhand Technical University Dehradun and Uttarakhand Board of Technical Education Roorkee

FEEDBACK SYSTEM

The College actively collects feedback on its academic performance and overall campus environment from various stakeholders, including students, faculty members, employers, alumni, and others. Based on the feedback received, action taken reports are prepared and published on the College's website. The student feedback system, initiated and monitored by the IQAC, plays a significant role in maintaining and enhancing the quality of teaching and learning. Feedback from all stakeholders contributes effectively to the evaluation, continuous improvement, and overall enhancement of the educational process and quality.

- In odd semesters, the College collects feedback from students on Teaching Learning Process to the faculty members, theory and practical courses.
- In this feedback session total 298 students (B. Pharm. students) were participated.
- Faculty wise numbers of students participation in feedback process:

Teaching Learning of Faculties were assessed for their effective teaching methodologies from the students twice in a semester. This process is an online and conducted at the college level and it is totally blind feedback.

Head of the Department monitors the feedback process. The faculty is assessed against well designed 10 questionnaires for theory and practical are as given below:





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Feedback on Teaching Learning Process

Academic Session: 20 20 (Odd/Even Semester)

Instructions to Students for Filling Feedback Form

1. This feedback is collected solely for academic improvement and quality enhancement of the teaching-learning process.
2. Your responses are confidential and anonymous; individual identities will not be disclosed to faculty members.
3. Please provide honest, fair, and unbiased feedback based on your actual classroom learning experience.
4. Rate each statement carefully on a scale of 1-10, where 1 indicates poor and 10 indicates excellent performance.
5. Avoid personal bias; evaluate the teaching methodology, subject clarity, and learning support provided.

Q. No.	Questions	Give your views on scale of 1-10
1	How effective is the teacher in planning, organizing, and delivering the sessions?	
2	How well does the teacher demonstrate subject expertise and explain concepts clearly?	
3	How effectively does the teacher use Smart boards, ICT tools, or video lectures to support learning?	
4	How relevant and appropriate are the topics, assignments, and learning materials?	
5	How meaningful and well-guided are the practical, lab, or project components?	
6	How effectively does the teacher address doubts and provide guidance outside class hours?	
7	How punctual, consistent, and approachable is the teacher, and how well does the teacher build rapport with students?	
8	How well does the teacher integrate recent developments, research, or current trends in the subject?	
9	How well does the teacher integrate recent developments, research, or current trends in the subject?	
10	Overall, how satisfied are you with the teacher's contribution to your academic learning and development?	

Suggestions / Feedback (if any)





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Each head is measured in the category of five different grades. The overall score is calculated on the scale of 1-10. Soon after the feedback collection the Head circulates the overall ratings of all Faculties for necessarily action. The list of faculties having overall score below 80% is made available for corrective measures.

Corrective Measures:

Discussion of all faculty members is carried out who score below 70% with the Head and Principal. The points of discussion about the preparation of the subject, student counselling, etc and advised them to improve by the next feedback giving concentration on the lagging items follow-up of their feedback is carried out, if no improvement found in feedback, disciplinary action will be recommended to the higher authority.

System of Reward:

As detailed in graphical representation of Faculty feedback process, COP has designed a process of feedback in which the faculties are issued a letter of appreciation for achieving average excellence (90-100%) in the teaching feedback. The letter of appreciation is issued by the Competent Authority to the Faculty.





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Academic Feedback 2023-24 (Odd Sem)

S. No.	Faculty Name	Average % Performance	Remark
1.	Dr. Bhawna Devi Chauhan	74	Good
2.	Kiran Dhobhal	82	Very Good
3.	Rohit Kumar Trivedi	80	Very Good
4.	Priyanka Gupta	80	Very Good
5.	Dr. Amit Semwal	78	Good
6.	Jasmeen Syan	86	Very Good
7.	Anjali Rana	76	Good
8.	Vipul Negi	77	Good
9.	Himanshi Rathaur	76	Good
10.	Vaishali Koul	79	Good
11.	Vineet Joshi	78	Good
12.	Ankit Kumar	78	Good
13.	Dr. Ankit Sharma	80	Very Good
14.	Sapna Pandey	78	Good
15.	Deepika Sharma	76	Good

Principal





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Faculty Feedback Analysis Report

Academic Session: 2023–24 (Odd Semester)

Department: B. Pharmacy

Analysis of Feedback

- The overall faculty performance was found to be satisfactory to very good.
- Out of all the faculty members:
 - 5 faculty members secured “Very Good” remarks with performance above 80%.
 - Rest of faculty members received “Good” remarks with scores ranging from 74% to 79%.
- Jasmeen Syan achieved the highest feedback score of 86%, indicating excellent teaching effectiveness and student satisfaction.
- Faculty members demonstrated good subject knowledge, classroom management, and student interaction.
- The feedback indicates that students were generally satisfied with teaching methodologies, academic guidance, and learning support provided by the faculty members.



Principal



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Academic Feedback 2023-24 (Even Sem)

S. No.	Faculty Name	Average % Performance	Remark
1.	Bhawna Devi Chauhan	76	Good
2.	Vipul Negi	79	Good
3.	Rohit Kumar Trivedi	78	Good
4.	Priyanka Gupta	78	Good
5.	Anjali Rana	78	Good
6.	Ms. Jasmeen Syan	80	Very Good
7.	Jyoti Sharma	76	Good
8.	Dr. Amit Semwal	76	Good
9.	Kiran Dobhal	79	Good
10.	Dr. Ankit Sharma	78	Good
11.	Jasmeen Syan	78	Good
12.	Sapna Panday	80	Very Good
13.	Ankit Kumar	78	Good
14.	Vineet Joshi	76	Good
9.	Deepika Sharma	74	Good
10.	Himanshi Rathaur	82	Very Good
11.	Dr. Pawan Joshi	78	Good

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Principal





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Faculty Feedback Analysis Report

Academic Session: 2023–24 (Even Semester)

Department: B. Pharmacy

Feedback Analysis

- The overall faculty performance was observed to be good to very good.
- Among the 17 faculty members evaluated:
 - 3 faculty members achieved a “Very Good” rating with scores of 80% and above.
 - The remaining faculty members received “Good” ratings, indicating satisfactory teaching performance.
- Himanshi Rathaur secured the highest average feedback score of 82%.
- Students appreciated faculty support, subject knowledge, classroom interaction, and timely academic guidance.
- The analysis reflects a positive and student-centered teaching-learning environment in the department.

The faculty feedback analysis indicates a satisfactory level of teaching effectiveness and academic performance within the department. The institution remains committed to continuous quality improvement through systematic feedback collection, evaluation, and implementation of corrective measures to enhance the teaching-learning process.

Principal





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Action Taken Report based on Students Feedback Report

Academic Year 2023-24

S.No.	Important observations from Feedback Report	Action to be taken	Due date	Person Responsible
1.	Use of Smartboards, ICT tools, and video lectures	Faculty will be encouraged to integrate PPTs, animations, video lectures, and LMS tools. Training sessions on ICT usage will be conducted.	Continuous	IT Cell / Faculty
2.	Relevance of topics, assignments, and study materials	Course content will be periodically updated as per syllabus, industry needs, and competitive exams (GPAT/NIPER). Additional study materials will be provided.	Beginning of semester	Faculty
3.	Effectiveness of practical/lab/project guidance	Standard Operating Procedures (SOPs) for practicals will be followed. Faculty will provide detailed demonstrations and supervision during lab sessions.	Continuous	Lab In-charge / Faculty
4.	Inclusion of recent research and trends	Faculty will incorporate recent research papers, case studies, and industry trends into teaching. Guest lectures and webinars will be conducted.	Once per semester	Faculty / IQAC
5.	Transparency in assessment and evaluation system	Evaluation rubrics will be shared with students. Answer scripts will be discussed after exams. Continuous Internal Evaluation (CIE) will be strengthened.	During exams	Examination Cell / Faculty
6.	Overall satisfaction with teaching-learning process	Regular feedback collection, analysis, and review meetings will be conducted to ensure continuous improvement in teaching quality.	End of semester	IQAC / Principal
7.	Very good feedback received from students side on course curriculum	No action required	-	All faculty members whose engaged in respective semester and program

Name and Signature:

Date: 5/7/24


HoD


Principal



**INSTITUTIONAL/
INFRASTRUCTURE
FEEDBACK**



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Student Satisfaction Survey

Academic Session: 20 __ - 20 __ (Odd/Even Semester)

General Instructions for Students

1. This feedback form is meant to collect your honest and constructive feedback regarding various support facilities of the college.
2. Your responses will be used only for quality improvement purposes and will be kept strictly confidential.
3. Please read each question carefully before selecting your response.
4. For each question, tick (✓) only one option that best reflects your experience.
5. Please respond based on your personal experience.
6. Do not write your name or roll number, unless specifically asked.
7. Ensure that all questions are attempted before submitting the form.
8. Use the given response scale consistently while answering the questions.
9. A space for remarks or suggestions is provided, you may share constructive inputs for improvement.
10. Once submitted, responses cannot be modified, so please review your selections carefully.

A. Library Facilities

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Is sufficient time given to access library?				
2	Are the required number of titles in your subject available in the library?				
3	Are you satisfied with the cataloguing and arrangement of books?				
4	Are you satisfied with the available reading space in the library?				
5	Are the library staff cooperative and helpful?				

B. Computer and Internet Facility

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Are sufficient computers available for student use in the college?				
2	Is internet/Wi-Fi connectivity speed adequate for academic work?				
3	Are adequate power backup and technical support available?				
4	Are online academic resources (e-journals, databases, LMS) easily accessible?				
5	Overall, how satisfied are you with the Computer and Internet facilities in the college?				





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Student Satisfaction Survey

C. Training & Placement Cell

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Has the Training & Placement (T&P) Cell provided adequate on-campus placement opportunities?				
2	Has the T&P Cell provided sufficient off-campus placement opportunities?				
3	Do you receive career counseling and guidance for higher studies from the T&P Cell?				
4	How would you rate industrial training support given by the cell?				

D. General Facilities

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Are the classrooms clean and well-maintained?				
2	Are the toilets cleaned properly?				
3	Is sufficient drinking water provided on campus?				
4	Are you satisfied with the food served in the canteen/Cafeteria?				
5	Are student grievances addressed effectively by the institution?				

E. Laboratory Facilities

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Are you satisfied with the batch size?				
2	Are laboratory experiments conducted as per the scheduled timetable?				
3	Is the equipment provided sufficient for conducting experiments?				
4	Are the laboratory equipment and instruments in proper working condition?				
5	Is laboratory technician/staff cooperative?				

Suggestions / Feedback (if any)



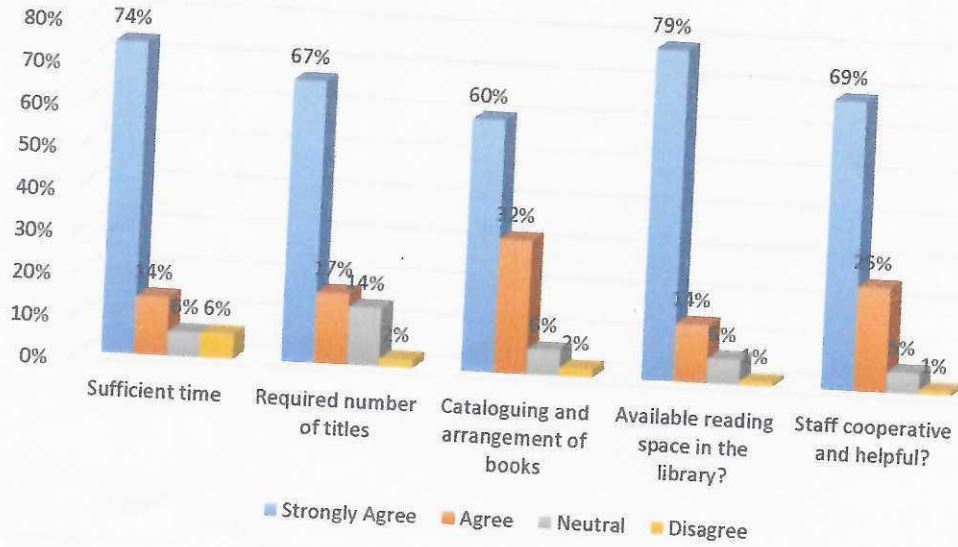


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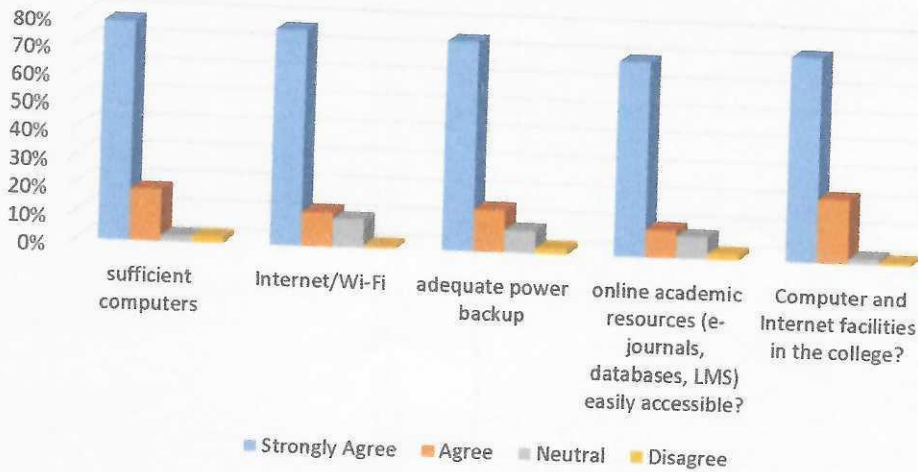
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Feedback on Facilities Academic Year : 2023-24

Library Facilities



Computer and Internet Facilities

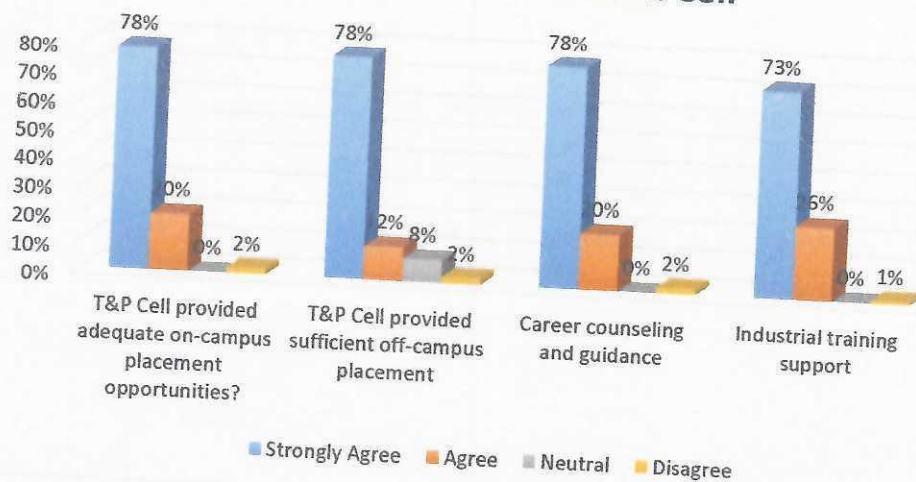




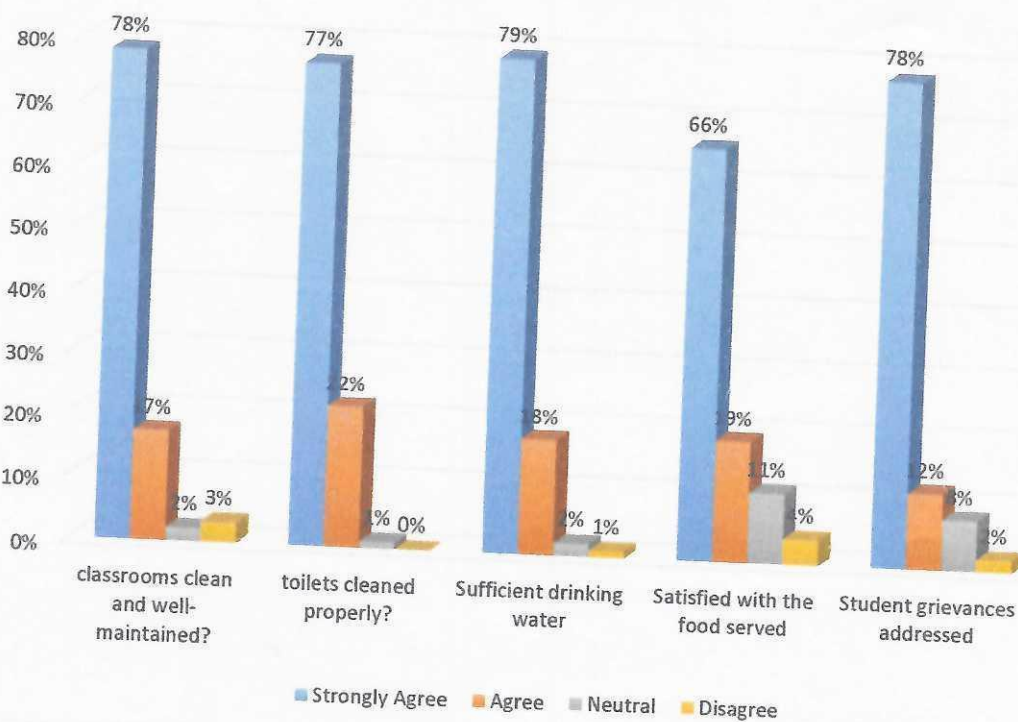
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Training and Placement Cell



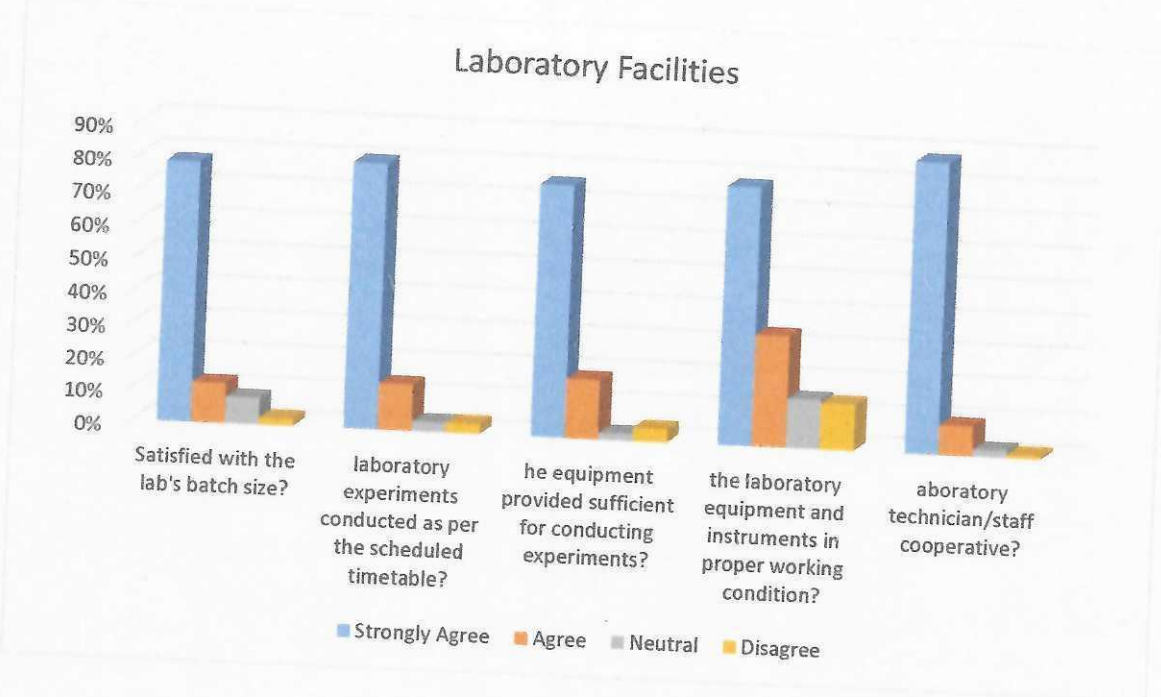
General Facilities





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FEEDBACK ANALYSIS

Feedback were collected from different Stakeholders such as Students, Faculty, Alumni and Employer.

- Student Feedback
- Faculty Feedback
- Alumni Feedback
- Employer Feedback

The feedback collected is analysed and utilised for the quality enhancement to calculate attainment of Program Outcome and improvement in various aspects like infrastructure facilities, teaching learning methodology etc, the following suggestions were forwarded to IQAC for necessary action as per the reports.





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Faculty Feedback Analysis Report

Academic Session: 2023–24

Feedback Analysis on Facilities

The overall feedback reflects a high level of satisfaction with the library infrastructure, resources, organization, and staff support. Minor improvements may be considered in expanding the number of titles and addressing the concerns of the small percentage of neutral or dissatisfied respondents to further enhance library services.

Analysis Report on Computer and Internet Facilities Feedback

The feedback analysis indicates a highly positive response from students regarding the computer and internet-related facilities provided by the college. A significant majority of respondents expressed satisfaction across all parameters, reflecting the institution's commitment to providing an effective digital learning environment.

Analysis Report on Training & Placement (T&P) Cell Feedback

The feedback analysis reflects a highly positive perception among students regarding the services and support provided by the Training & Placement (T&P) Cell. Most respondents expressed satisfaction with placement opportunities, career guidance, and industrial training support offered by the institution.

Analysis Report on Campus Facilities and Student Support Feedback

The feedback analysis indicates that students are highly satisfied with the cleanliness, hygiene, basic amenities, and grievance redressal mechanisms provided by the institution. The majority of respondents expressed positive opinions across all parameters, reflecting the institution's commitment toward maintaining a healthy and student-friendly campus environment.

Analysis Report on Laboratory Facilities and Support Feedback

The feedback analysis reveals a highly positive response from students regarding laboratory infrastructure, scheduling, equipment availability, and staff support. The majority of respondents expressed satisfaction with the practical learning environment provided by the institution, reflecting effective laboratory management and support services.





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Action Taken Report based on Students Feedback Report on Facilities

Academic Year 2023-24

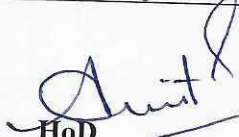
Based on the feedback received from students during the academic session 2023-24, the institution reviewed various aspects related to infrastructure, laboratory facilities, computer and internet services, campus amenities, and student support systems.


Appropriate corrective and improvement measures were initiated to enhance the overall academic environment and student satisfaction.

S.No.	Important observations from Feedback Report	Action to be taken	Due date	Person Responsible
1.	Need for additional computer systems and improved accessibility	Additional computer systems to be installed.	Beginning of semester	IT Cell
2.	Intermittent connectivity issues in certain areas	Wi-Fi bandwidth was upgraded and additional routers/access points to be installed.	Beginning of semester	IT Cell
3.	On-Campus Placement Opportunities	Additional companies for more placement drives were invited for campus recruitment activities and placement drives.	Continuous	T and P cell
4.	Need for enhanced career guidance and competitive exam support	Career Counselling sessions, GPAT/NIPER guidance programs, and expert talks to be organized regularly.	Once per semester	Faculty / IQAC
5.	Suggestions for improvement in food quality and menu variety	Meetings with canteen management were conducted and menu variety and hygiene standards were improved.	Continuous	Mess Incharge

Name and Signature:

Date: 5/7/24


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**ALUMNI
FEEDBACK**



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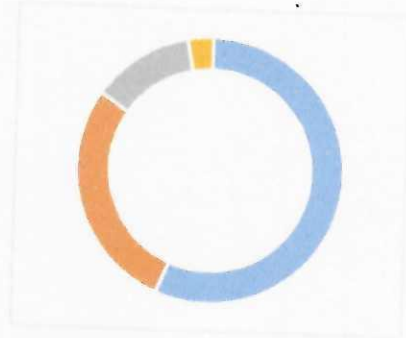
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Feedback Analysis

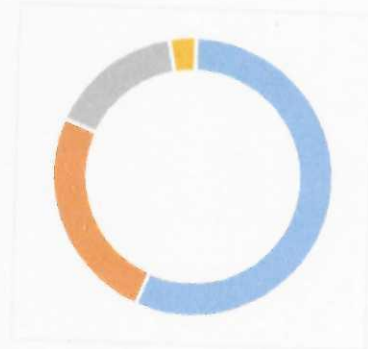
Alumni Feedback 2023-2024

Total number of response(s) : 32

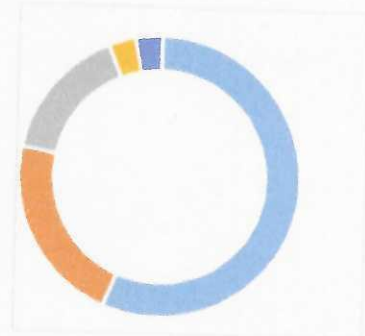
Question	Admission Procedure			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	9	36	28.125
Good	3	4	12	12.5
Average	2	1	2	3.125
Poor	1	0	0	0



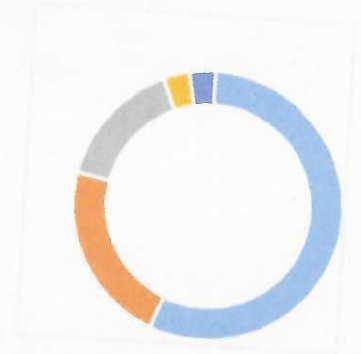
Question	Canteen Facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	17	85	53.125
Very Good	4	7	28	21.875
Good	3	3	9	9.375
Average	2	3	6	9.375
Poor	1	2	2	6.25



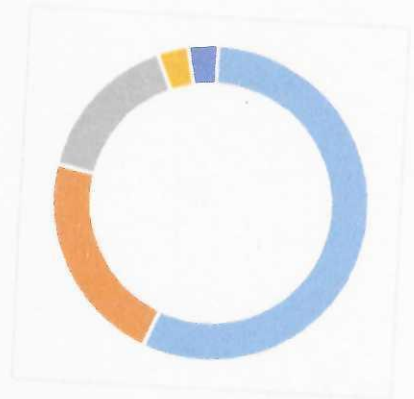
Question	Computer Facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	8	32	25
Good	3	5	15	15.625
Average	2	1	2	3.125
Poor	1	0	0	0



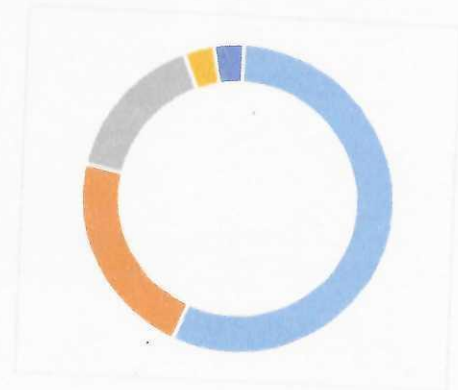
Question	Environment			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	21	105	65.625
Very Good	4	8	32	25
Good	3	1	3	3.125
Average	2	2	4	6.25
Poor	1	0	0	0



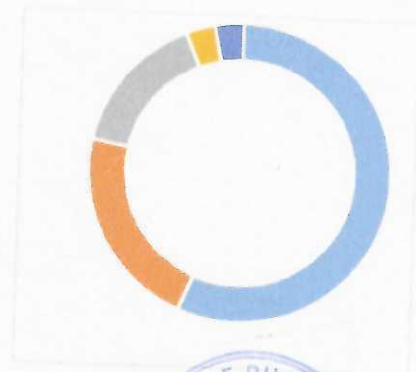
Question	Faculty			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	9	36	28.125
Good	3	4	12	12.5
Average	2	1	2	3.125
Poor	1	0	0	0



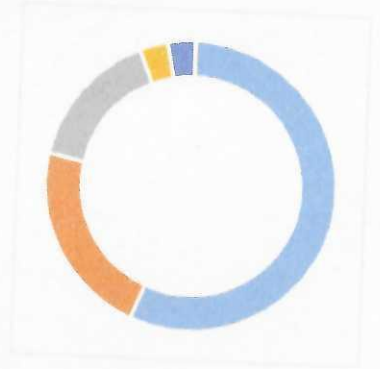
Question	Hostel Facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	17	85	53.125
Very Good	4	9	36	28.125
Good	3	4	12	12.5
Average	2	2	4	6.25
Poor	1	0	0	0



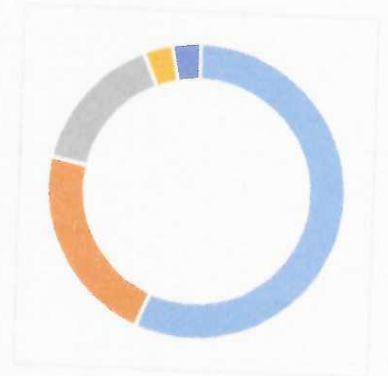
Question	Internet & Wi-Fi			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	19	95	59.375
Very Good	4	10	40	31.25
Good	3	1	3	3.125
Average	2	1	2	3.125
Poor	1	1	1	3.125



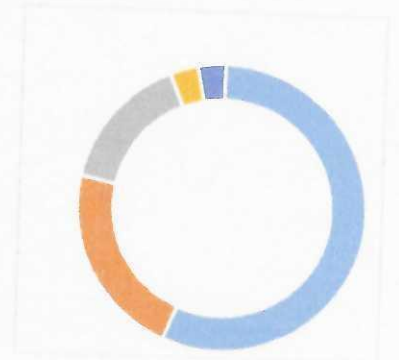
Question	How do you rate the learning experience in terms of Teaching and learning			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	8	32	25
Good	3	2	6	6.25
Average	2	1	2	3.125
Poor	1	2	2	6.25



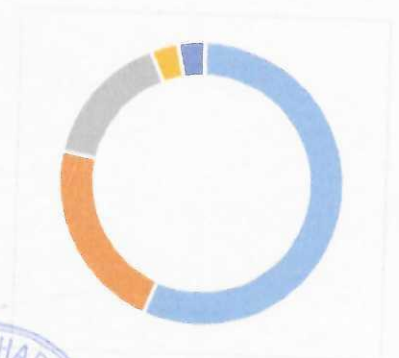
Question	Infrastructure & Lab facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	8	32	25
Good	3	3	9	9.375
Average	2	2	4	6.25
Poor	1	1	1	3.125



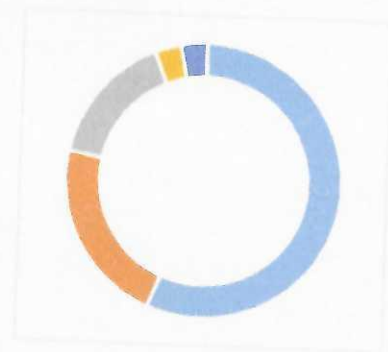
Question	Content learnt in relation to your current job			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	16	80	50
Very Good	4	7	28	21.875
Good	3	4	12	12.5
Average	2	3	6	9.375
Poor	1	2	2	6.25



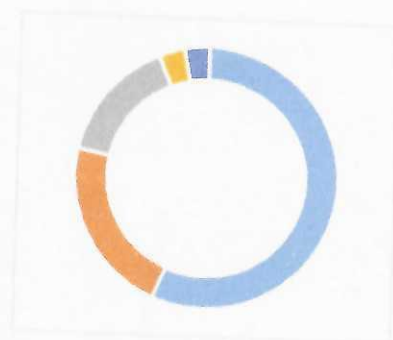
Question	Library resources			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	7	28	21.875
Good	3	3	9	9.375
Average	2	2	4	6.25
Poor	1	2	2	6.25



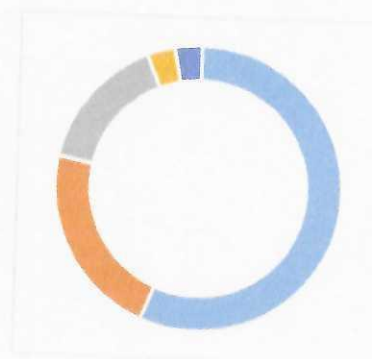
Question	Course of study and its relevance to the real life			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	9	36	28.125
Good	3	2	6	6.25
Average	2	2	4	6.25
Poor	1	0	0	0



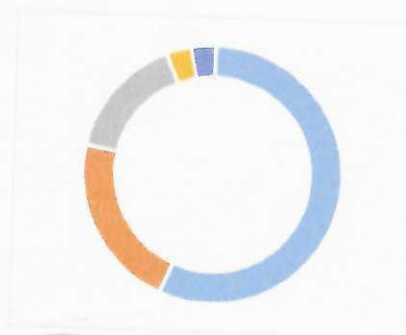
Question	Sports and Cultural facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	7	28	21.875
Good	3	3	9	9.375
Average	2	2	4	6.25
Poor	1	2	2	6.25



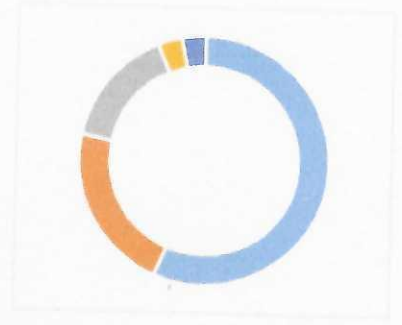
Question	Project Guidance			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	6	24	18.75
Good	3	3	9	9.375
Average	2	2	4	6.25
Poor	1	2	2	6.25



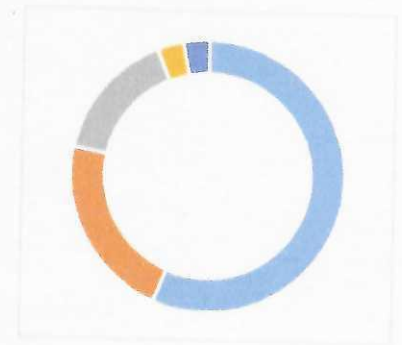
Question	Quality of support material			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	16	80	50
Very Good	4	8	32	25
Good	3	3	9	9.375
Average	2	3	6	9.375
Poor	1	2	2	6.25



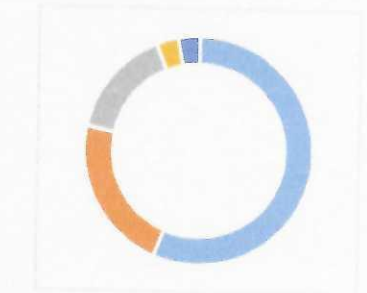
Question	Industry visits			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	8	32	25
Good	3	3	9	9.375
Average	2	2	4	6.25
Poor	1	1	1	3.125



Question	Training & Placement			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	16	80	50
Very Good	4	8	32	25
Good	3	3	9	9.375
Average	2	3	6	9.375
Poor	1	2	2	6.25



Question	Seminars, Workshop, Guest Lectures			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	7	28	21.875
Good	3	5	15	15.625
Average	2	1	2	3.125
Poor	1	1	1	3.125





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Alumni Feedback Analysis Report

Academic Session: 2023–24

The alumni feedback survey was conducted to assess the effectiveness of academic facilities, infrastructure, teaching-learning processes, student support systems, and career-oriented activities offered by the institution. The responses indicate the alumni perception regarding the quality and relevance of education provided during their course of study.

Alumni Feedback Analysis

The institution actively considered the valuable suggestions provided by alumni and implemented appropriate action plans to enhance employability skills, research exposure, and professional development opportunities for students. The initiatives taken by the Training and Placement Cell and academic departments contributed significantly toward improving student preparedness for higher education, research activities, and placement opportunities.

The analysis of alumni feedback reflects an overall positive opinion toward the institution across academic, infrastructural, and professional development parameters. Most alumni rated the facilities and educational experience as Excellent or Very Good, demonstrating satisfaction with the quality of education and support services.

A few alumni expressed concerns regarding:

- The mock interview sessions to be organised.
- Enhancement of Wi-Fi speed and accessibility in all areas
- Training on use of specialised software for research purpose.
- Expansion of library and digital learning resources



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5/7/24



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Stakeholder: Alumni

Action Taken Report based on Alumni's Feedback

Academic Year 2023-24

S. No.	Suggestions	Action taken
1.	Mock interview sessions must be organised in the Final year to help in understanding the etiquettes for appearing for a job interview.	Session and expert talk was organised by the Training and Placement cell before the placement drive.
2.	Training on use of advanced and specialised software for research must be provided.	Workshop on Software used in Research work was conducted for the students. Value added Course was conducted for the Final year students.

Name and Signature:

Date: 05/07/24


HoD


Principal



**EMPLOYER
FEEDBACK**



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Employer Feedback Analysis Report

Academic Session: 2023–24

The Employer Feedback Analysis was conducted to evaluate the employability skills, professional competencies, practical exposure, and industry readiness of students. Feedback received from employers highlighted the need for strengthening practical skills, communication abilities, industrial exposure, and application-oriented learning. Based on the suggestions received, several initiatives were implemented to bridge the gap between academics and industry expectations.

Name and Signature:

Date: 10/7/24


HoD


Principal





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Stakeholder: Employer

Action Taken Report based on Employer's Feedback

Academic Year 2023-24

S. No.	Suggestions	Action taken
1.	To enhance the understanding and skills of students, regular seminars and Expert talks should be organised.	We have conducted workshop on sophisticated Instruments, organised Seminars and regularly conduct expert lectures time to time for students providing them the valuable insights and practical knowledge from industry professionals.
2.	Organise Industrial visits for students providing valuable practical insights and real world context.	Every semester industrial visits/ field visits are arranged.

Name and Signature:

Date: 10/7/24


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Principal



**FACULTY
FEEDBACK**



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Action Taken Report based on Faculty Feedback

Academic Year 2023-24

S.No.	Important observations from Feedback Report	Action to be taken	Due date	Person Responsible
1.	Need for inclusion of recent advances and emerging topics in the curriculum	Recent trends, industrial applications, and emerging pharmaceutical technologies were incorporated through guest lectures, seminars, assignments, and value-added courses.	Next semester	Respective subject teacher
2.	Requirement for more industry-oriented and application-based learning	Career counselling sessions, placement training programs, mock interviews, and aptitude training will be organised	Beginning of each semester	HoD
3.	Need for integration of ICT tools and digital learning resources in curriculum delivery	Faculty members extensively used smart classrooms, PowerPoint presentations, online learning platforms, video lectures, and digital study materials.	Beginning of each semester	HoD
4.	Need for better alignment between curriculum and industrial requirements	Interaction with industry experts, industrial visits, internships, and webinars on industrial practices were organised to bridge the academia-industry gap.	Beginning of each semester	HoD



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HoD

**PARENTS
FEEDBACK**



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Faculty Feedback Analysis Report

Academic Session: 2023–24

Department: B. Pharmacy

The Parents Feedback Analysis for the academic session 2023–24 reflects a highly positive response from parents regarding the quality of education, student support services, placement assistance, counselling facilities, infrastructure, and overall institutional environment.

Parents acknowledged the continuous efforts of the institution in developing knowledgeable, disciplined, and professionally competent students.

The institution continues to focus on strengthening academic practices and student support mechanisms to ensure excellence in education and holistic student development.


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Stakeholder: Parents


Action Taken Report based on Parents's Feedback

Academic Year 2023-24

S. No.	Suggestions	Action taken
1.	The feedback from parents has been very positive and indicates satisfaction with the current practices and standards.	The feedback from parents has been very positive, indicating that no further action is required at this time. The current practices and standards are meeting their expectations effectively.
2.	Should hold a Parents –teacher meeting once in a semester to know the child's progress	Shall implement soon.
3.	Guidance regarding entrepreneurship	Sensitize students regarding online courses on entrepreneurship and plan expert talks of entrepreneurs.
4.	More industrial exposure is required.	Industrial visits are planned for students.
5.	Institute should provide counselling for mental health.	Expert lecture on peace is possible is organised for students

Name and Signature:

Date: 5/7/24


HoD


Principal

