

**ACADEMIC YEAR**

**2024-2025**

**STUDENTS  
FEEDBACK**



# College of Pharmacy, Shivalik Campus, Dehradun

Approved by Pharmacy Council of India (PCI) New Delhi, MHRD, Govt of India, New Delhi  
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## Analysis of Students Feedback of ODD semesters for Academic Year 2024-2025

The College actively collects feedback on its academic performance and overall campus environment from various stakeholders, including students, faculty members, employers, alumni, and others. Based on the feedback received, action taken reports are prepared and published on the College's website. The student feedback system, initiated and monitored by the IQAC, plays a significant role in maintaining and enhancing the quality of teaching and learning. Feedback from all stakeholders contributes effectively to the evaluation, continuous improvement, and overall enhancement of the educational process and quality.

- In odd semesters, the College collects feedback from students on Teaching Learning Process to the faculty members, theory and practical courses.
- In this feedback session total 284 students (B. Pharm. students) were participated.
- Faculty wise numbers of students participation in feedback process:

Teaching Learning of Faculties were assessed for their effective teaching methodologies from the students twice in a semester. This process is an online and conducted at the college level and it is totally blind feedback.

Head of the Department monitors the feedback process. The faculty is assessed against well designed 10 questionnaires for theory and practical are as given below:





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### Feedback on Teaching Learning Process

Academic Session: 20    20    (Odd/Even Semester)

#### Instructions to Students for Filling Feedback Form

1. This feedback is collected solely for academic improvement and quality enhancement of the teaching-learning process.
2. Your responses are confidential and anonymous; individual identities will not be disclosed to faculty members.
3. Please provide honest, fair, and unbiased feedback based on your actual classroom learning experience.
4. Rate each statement carefully on a scale of 1-10, where 1 indicates poor and 10 indicates excellent performance.
5. Avoid personal bias; evaluate the teaching methodology, subject clarity, and learning support provided.

Q. No.	Questions	Give your views on scale of 1-10
1	How effective is the teacher in planning, organizing, and delivering the sessions?	
2	How well does the teacher demonstrate subject expertise and explain concepts clearly?	
3	How effectively does the teacher use Smart boards, ICT tools, or video lectures to support learning?	
4	How relevant and appropriate are the topics, assignments, and learning materials?	
5	How meaningful and well-guided are the practical, lab, or project components?	
6	How effectively does the teacher address doubts and provide guidance outside class hours?	
7	How punctual, consistent, and approachable is the teacher, and how well does the teacher build rapport with students?	
8	How well does the teacher integrate recent developments, research, or current trends in the subject?	
9	How well does the teacher integrate recent developments, research, or current trends in the subject?	
10	Overall, how satisfied are you with the teacher's contribution to your academic learning and development?	

Suggestions / Feedback (if any)

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Each head is measured in the category of five different grades. The overall score is calculated on the scale of 1-10. Soon after the feedback collection the Head circulates the overall ratings of all Faculties for necessarily action. The list of faculties having overall score below 80% is made available for corrective measures.

## Corrective Measures:

After feedback scores are submitted, faculty members are invited to discuss their grading with the HOD and Principal to identify areas for improvement and enhance overall performance.

Faculty members with outstanding performance are appreciated and encouraged, and they are further guided to establish new benchmarks of excellence.

Faculty members with average academic performance are counselled by the HOD and Principal based on their identified areas of improvement and are supported through targeted training programs. They are also encouraged to actively participate in Workshops, Training Programs, and Faculty Development Programs (FDPs) to enhance their competencies.

Criteria of Remarks	
90-100%	Excellent
80-90%	Very Good
70-80%	Good
60-70%	Average
Below 60%	Poor

## System of Reward:

As detailed in graphical representation of Faculty feedback process, COP has designed a process of feedback in which the faculties are issued a letter of appreciation for achieving average excellence (90%) in the teaching feedback. The letter of appreciation is issued by the Competent Authority to the Faculty.





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## Academic Feedback 2024-25 (Odd Sem)

### STUDENTS FEEDBACK FOR B. PHARM FACULTY

S. No.	Faculty Name	Average % Performance	Remark
1.	Anjali Rana	75	Good
2.	Dr. Vipul Negi	78	Good
3.	Rohit Kumar Trivedi	78	Good
4.	Deepika Sharma	80	Very Good
5.	Jasmeen Syan	81	Very Good
6.	Dr. Neha Punetha	76	Good
8.	Mrs. Jyoti Sharma	76	Good
9.	Abhishek Thakur	80	Very Good
10.	Mahalaxmi Muskan	79	Good
11.	Dr. Amit Semwal	80	Good
12.	Kiran Dobhal	80	Very Good
13.	Deepak Rawat	80	Very Good
14.	Kiran Dobhal	78	Good
15.	Vineet Joshi	86	Very Good
16.	Surabhi Pokhiyal	76	Good
17.	Bhawna Devi Chauhan	77	Good
18.	Sapna Pandey	76	Good
19.	Priyanka Gupta	79	Good
20.	Himanshi Rathaur	78	Good
21.	Vaishali Koul	78	Good
22.	Dr. Ankit Kumar	80	Very Good
23.	Dr. Shradha Bisht	78	Good
24.	Dr. Ankit Sharma	76	Good

  
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## Faculty Feedback Analysis Report Academic Session: 2024–25 (Odd Semester)

Department: B. Pharmacy

The institution regularly obtains feedback from students regarding faculty performance to evaluate the effectiveness of the teaching-learning process. The feedback system helps in identifying strengths, improving instructional practices, and maintaining academic quality standards. The analysis is carried out under the guidance of IQAC to ensure continuous quality enhancement.

- The overall faculty performance was observed to be good to very good, reflecting a positive academic environment.
- Out of the faculty members evaluated:
  - 8 faculty members secured a “Very Good” remark with scores of 80% and above.
  - The remaining faculty members received a “Good” remark, indicating satisfactory teaching performance.
- Vineet Joshi achieved the highest feedback score of 86%, followed by and Jasmeen Syan with 81%.
- Students appreciated the faculty members for:
  - Effective subject delivery
  - Supportive mentoring
  - Timely syllabus completion
  - Good classroom interaction
  - Use of practical examples and discussion-based teaching

The faculty feedback analysis demonstrates that the teaching-learning process in the department is effective and student-centric.

  
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## Academic Feedback 2024-25 (Odd Sem)

### STUDENTS FEEDBACK FOR B. PHARM FACULTY

S. No.	Faculty Name	Course	Feedback
<b>Semester I First Year B.Pharm. Sec A</b>			
1.	Anjali Rana	Human Anatomy and Physiology I (Theory)	75
2.	Dr. Vipul Negi	Pharmaceutical Analysis I (Theory)	78
3.	Rohit Kumar Trivedi	Pharmaceutics I (Theory + Practical)	78
4.	Deepika Sharma	Pharmaceutical Inorganic Chemistry	82
5.	Jasmeen Syan	Remedial Biology* (Theory + Practical)	81
6.	Dr. Neha Punetha	Remedial Mathematics* (Theory)	76
<b>Semester I First Year B.Pharm. Sec B</b>			
8.	Mrs. Jyoti Sharma	Human Anatomy and Physiology I (Theory)	76
9.	Abhishek Thakur	Pharmaceutical Analysis I (Theory)	80
10.	Mahalaxmi Muskan	Pharmaceutics I (Theory)	79
11.	Dr. Amit Semwal	Pharmaceutical Inorganic Chemistry	82
12.	Kiran Dobhal	Pharmaceutical Inorganic Chemistry (Practical)	80
13.	Jasmeen Syan	Remedial Biology* (Theory+Practical)	81
14.	Deepak Rawat	Remedial Mathematics* (Theory)	80
<b>Semester III Second Year B.Pharm. Sec A</b>			
15.	Kiran Dobhal	Pharmaceutical Organic Chemistry II (Theory + Practical)	78
16.	Vineet Joshi	Physical Pharmaceutics I	86
17.	Surabhi Pokhiyal	Physical Pharmaceutics I (Practical)	78
18.	Surabhi Pokhiyal	Pharmaceutical Microbiology	76
19.	Bhawna Devi Chauhan	Pharmaceutical Microbiology (Practical)	77
20.	Sapna Pandey	Pharmaceutical Engineering (Theory + Practical)	76
<b>Semester III Second Year B.Pharm. Sec B</b>			
21.	Priyanka Gupta	Pharmaceutical Organic Chemistry II (Theory+Practical)	79
22.	Dr. Amit Semwal	Pharmaceutical Organic Chemistry II (Practical)	80
23.	Himanshi Rathaur	Physical Pharmaceutics I (Theory)	78
24.	Surabhi Pokhiyal	Physical Pharmaceutics I (Practical)	76
25.	Surabhi Pokhiyal	Pharmaceutical Microbiology	76
26.	Jasmeen Syan	Pharmaceutical Microbiology (Practical)	77





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27.	Mahalaxmi Muskan	Pharmaceutical Engineering	79
28.	Deepika Sharma	Pharmaceutical Engineering (Practical)	72
<b>Semester V Third Year B.Pharm. Sec A</b>			
29.	Kiran Dobhal	Medicinal Chemistry II (Theory)	78
30.	Dr. Sayantan Mukhopadhyay	Industrial Pharmacy I	78
31.	Vineet Joshi	Industrial Pharmacy I (Practical)	
32.	Vaishali Koul	Pharmacology II (Theory + Practical)	78
33.	Dr. Ankit Kumar	Pharmacognosy and Phytochemistry II (Theory + Practical)	80
34.	Sapna Pandey	Pharmaceutical Jurisprudence	79
<b>Semester V Third Year B.Pharm. Sec B</b>			
35.	Dr. Vipul Negi	Medicinal Chemistry II (Theory)	78
36.	Deepika Sharma	Industrial Pharmacy I (Theory)	76
37.	Dr. Shradha Bisht	Pharmacology II (Theory + Practical)	78
39.	Jasmeen Syan	Pharmacognosy and Phytochemistry II (Theory + Practical)	78
40.	Himanshi Rathaur	Pharmaceutical Jurisprudence	79
<b>Semester VII Final Year B.Pharm.</b>			
41.	Dr. Amit Semwal	Instrumental Methods of Analysis (Theory + Practical)	78
42.	Sapna Pandey	Industrial Pharmacy II	74
43.	Dr. Ankit Sharma	Pharmacy Practice (Theory)	76
44.	Himanshi Rathaur	Novel Drug Delivery System (Theory)	78
45.	Dr. Ankit Sharma	Practice School	76

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## Academic Feedback 2024-25 (Even Sem)

### STUDENTS FEEDBACK FOR B. PHARM FACULTY

S. No.	Faculty Name	Average % Performance	Remark
1.	Dr. Ritu Sanwal	76	Good
2.	Dr. Vipul Negi	76	Good
3.	Deepika Sharma	75	Good
4.	Dr. Bhawna Devi Chauhan	78	Good
5.	Parul Bisht	81	Very Good
6.	Dr. Ankit Sharma	80	Very Good
7.	Priyanka Gupta	76	Good
8.	Dr. Amit Semwal	77	Good
9.	Mahalaxmi Muskan	79	Good
10.	Vaishali Koul	76	Good
11.	Himanshi Rathaur	80	Very Good
12.	Kiran Dobhal	80	Very Good
13.	Ankit Kumar	78	Good
14.	Vineet Joshi	78	Good
15.	Dr. Shradha Bisht	78	Good
16.	Sapna Pandey	76	Good
17.	Dr. Neha Punetha	79	Good
18.	Rohit Kumar Trivedi	79	Good

  
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## Academic Feedback 2024-25 (Even Sem)

S. No.	Faculty Name	Course	Feedback
<b>Semester II First Year B.Pharm. Sec A</b>			
1.	Dr. Ritu Sanwal	Human Anatomy and Physiology I	76
2.	Dr. Vipul Negi	Bio-chemistry	76
3.	Deepika Sharma	Environmental sciences – Theory*	75
4.	Dr. Bhawna Devi Chauhan	Pathophysiology	78
5.	Parul Bisht	Pharmaceutical Organic Chemistry I	81
<b>Semester II First Year B.Pharm. Sec B</b>			
6.	Dr. Bhawna Devi Chauhan	Human Anatomy and Physiology I	78
7.	Parul Bisht	Bio-chemistry	82
8.	Deepika Sharma	Environmental sciences – Theory*	74
9.	Dr. Ankit Sharma	Pathophysiology	80
10.	Priyanka Gupta	Pharmaceutical Organic Chemistry I	74
<b>Semester IV Second Year B.Pharm. Sec A</b>			
11.	Dr. Ritu Sanwal	Pharmacology I (Theory)	78
12.	Dr. Bhawna Devi Chauhan	Pharmacology I (Practical)	86
13.	Dr. Amit Semwal	Pharmaceutical Organic Chemistry III	77
14.	Mahalaxmi Muskan	Pharmacognosy I (Theory)	76
15.	Jasmeen Syan &	Pharmacognosy I (Practical)	76
16.	Kiran Dobhal	Medicinal Chemistry I (Theory)	82
17.	Kiran Dobhal & Dr. Amit Semwal	Medicinal Chemistry I (Practical)	78
18.	Vineet Joshi	Physical Pharmaceutics II (Theory)	82
19.	Vineet Joshi & Surabhi Pokhriyal	Physical Pharmaceutics II (Practical)	80
<b>Semester IV Second Year B.Pharm. Sec B</b>			
20.	Dr. Amit Semwal & Priyanka Gupta	Medicinal Chemistry I (Practical)	79
21.	Dr. Shradha Bisht	Pharmacology I (Theory)	78
22.	Dr. Shradha Bisht & Vaishali Koul	Pharmacology I (Practical)	76
23.	Himanshi Rathaur	Physical Pharmaceutics II (Theory)	79
24.	Himanshi Rathaur	Physical Pharmaceutics II (Practical)	80
25.	Priyanka Gupta	Pharmaceutical Organic Chemistry III	75
26.	Ankit Kumar	Pharmacognosy I (Theory)	78
27.	Ankit Kumar & Mahalaxmi Muskan	Pharmacognosy I (Practical)	80
28.	Dr. Amit Semwal & Priyanka Gupta	Medicinal Chemistry I (Practical)	80

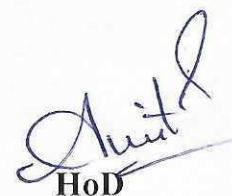




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<b>Semester VI Third Year B.Pharm. Sec A</b>			
29.	Ankit Kumar	Herbal Drug Technology	78
30.	Vineet Joshi	Biopharmaceutics and Pharmacokinetics	78
31.	Dr. Shradha Bisht	Pharmacology III	78
32.	Kiran Dobhal	Medicinal Chemistry III	80
33.	Mahalaxmi Muskan	Quality Assurance	79
34.	Sapna Pandey	Pharmaceutical Biotechnology	78
<b>Semester VI Third Year B.Pharm. Sec B</b>			
29.	Ankit Kumar	Herbal Drug Technology	78
30.	Vineet Joshi	Biopharmaceutics and Pharmacokinetics	78
31.	Dr. Shradha Bisht	Pharmacology III	78
32.	Kiran Dobhal	Medicinal Chemistry III	80
33.	Mahalaxmi Muskan	Quality Assurance	79
34.	Sapna Pandey	Pharmaceutical Biotechnology	76
<b>Semester VIII Final Year B.Pharm.</b>			
24.	Dr. Neha Punetha	Biostatistics and Research Methodology	79
25.	Dr. Ankit Sharma	Social and Preventive Pharmacy	80
26.	Dr. Sayantan Mukhopadhyay	Pharmaceutical Regulatory Science (Elective)	78
27.	Rohit Kumar Trivedi	Cosmetic Science (Elective)	79
28.	Rohit Kumar Trivedi	Pharmacovigilance (Elective)	79

  
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## Faculty Feedback Analysis Report

Academic Session: 2024–25 (Even Semester)

Department: B. Pharmacy

The overall faculty performance was found to be good to very good, indicating satisfactory teaching effectiveness and student engagement.


Out of the 18 faculty members evaluated:

- 4 faculty members achieved a “Very Good” rating with scores of 80% and above.
- The remaining faculty members received a “Good” rating, reflecting consistent academic performance.

Parul Bisht secured the highest feedback score of 81%, followed by Dr. Ankit Sharma, Himanshi Rathaur, and Kiran Dobhal with 80% each.

Students appreciated the faculty members for:

- Effective subject knowledge and conceptual clarity
- Supportive mentoring and guidance
- Timely completion of syllabus
- Interactive teaching-learning methods
- Positive classroom environment

  
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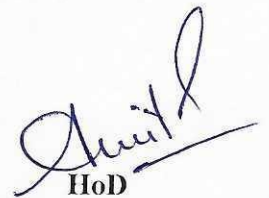
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## Action Taken Report based on Students Feedback Report

Academic Year 2024-25 (Even Semester)

S.No.	Important observations from Feedback Report	Action to be taken	Due date	Person Responsible
1.	Need for more industry-oriented and practical learning approaches	Industrial visits, expert lectures, were introduced to improve students' practical understanding and industrial exposure.	Next semester	Respective subject teacher
2.	Need for career guidance and placement support	Career counselling sessions, placement training programs, mock interviews, and aptitude training will be organised	Next semester	Training and Placement Cell.

  
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**INSTITUTIONAL/  
INFRASTRUCTURE  
FEEDBACK**



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## Student Satisfaction Survey

Academic Session: 20\_\_ - 20\_\_ (Odd/Even Semester)

### General Instructions for Students

1. This feedback form is meant to collect your honest and constructive feedback regarding various support facilities of the college.
2. Your responses will be used only for quality improvement purposes and will be kept strictly confidential.
3. Please read each question carefully before selecting your response.
4. For each question, tick (✓) only one option that best reflects your experience.
5. Please respond based on your personal experience.
6. Do not write your name or roll number, unless specifically asked.
7. Ensure that all questions are attempted before submitting the form.
8. Use the given response scale consistently while answering the questions.
9. A space for remarks or suggestions is provided, you may share constructive inputs for improvement.
10. Once submitted, responses cannot be modified, so please review your selections carefully.

### A. Library Facilities

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Is sufficient time given to access library?				
2	Are the required number of titles in your subject available in the library?				
3	Are you satisfied with the cataloguing and arrangement of books?				
4	Are you satisfied with the available reading space in the library?				
5	Are the library staff cooperative and helpful?				

### B. Computer and Internet Facility

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Are sufficient computers available for student use in the college?				
2	Is internet/Wi-Fi connectivity speed adequate for academic work?				
3	Are adequate power backup and technical support available?				
4	Are online academic resources (e-journals, databases, LMS) easily accessible?				
5	Overall, how satisfied are you with the Computer and Internet facilities in the college?				





## Student Satisfaction Survey

### C. Training & Placement Cell

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Has the Training & Placement (T&P) Cell provided adequate on-campus placement opportunities?				
2	Has the T&P Cell provided sufficient off-campus placement opportunities?				
3	Do you receive career counseling and guidance for higher studies from the T&P Cell?				
4	How would you rate industrial training support given by the cell				

### D. General Facilities

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Are the classrooms clean and well-maintained?				
2	Are the toilets cleaned properly?				
3	Is sufficient drinking water provided on campus?				
4	Are you satisfied with the food served in the canteen/Cafeteria?				
5	Are student grievances addressed effectively by the institution?				

### E. Laboratory Facilities

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree
1	Are you satisfied with the batch size?				
2	Are laboratory experiments conducted as per the scheduled timetable?				
3	Is the equipment provided sufficient for conducting experiments?				
4	Are the laboratory equipment and instruments in proper working condition?				
5	Is laboratory technician/staff cooperative?				

Suggestions / Feedback (if any)

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## REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR 2024-25

### Feedback Parameter

#### Library Facilities

Parameter	Analysis
Is sufficient time given to access library?	Library timings were generally adequate for students during regular academic days.
Are the required number of titles in your subject available in the library?	Availability of titles was satisfactory in most subjects. However, students reported limited copies of frequently used textbooks and the need for more updated editions and competitive examination preparation books.
Are you satisfied with the cataloguing and arrangement of books?	The cataloguing system was functional and helpful for locating books, though improvements in shelf organization
Are you satisfied with the available reading space in the library?	Reading space was generally adequate; however, during peak academic periods students experienced limited seating availability.
Are the library staff cooperative and helpful?	Library staff were supportive and cooperative, assisting students in locating resources and maintaining the library environment.

#### B. Computer and Internet Facility

Parameter	Analysis
Are sufficient computers available for student use in the college?	adequate computer availability, Around 82% of students expressed satisfaction
Is internet/Wi-Fi connectivity speed adequate for academic work?	some students experienced slower connectivity during peak hours.
Are adequate power backup and technical support available?	Power backup facilities were available
Are online academic resources (e-journals, databases, LMS) easily accessible?	Sufficient online resources available, however, awareness regarding available digital resources could be further improved.
Overall, how satisfied are you with the Computer and Internet facilities in the college?	Good Computer and Internet facilities in the college.





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## C. Training & Placement Cell

Parameter	Analysis
Has the Training & Placement (T&P) Cell provided adequate on-campus placement opportunities?	Students rated the opportunities positively, though students suggested increasing the number of pharmaceutical companies visiting the campus.
Has the T&P Cell provided sufficient off-campus placement opportunities?	Satisfaction was observed; students recommended expanding industry collaborations and placement drives.
Do you receive career counseling and guidance for higher studies from the T&P Cell?	Students expressed satisfaction with counseling sessions related to career opportunities and higher studies.
How would you rate industrial training support given by the cell	Positive feedback indicated that the T&P Cell provided useful support for internships and industrial training.

## D. General Facilities

Parameter	Analysis
Are the classrooms clean and well-maintained?	Students were satisfied, indicating that classrooms were generally clean and properly maintained.
Are the toilets cleaned properly?	Positive response suggested satisfactory sanitation; however, students recommended more frequent cleaning and monitoring.
Is sufficient drinking water provided on campus?	Satisfaction indicated that drinking water facilities were adequate and accessible.
Are you satisfied with the food served in the canteen/Cafeteria?	Students rated the food quality positively, while suggestions were made to improve food variety and hygiene standards.
Are student grievances addressed effectively by the institution?	Response indicated that the grievance redressal system was functional, though faster response time was suggested.

## E. Laboratory Facilities

Parameter	Analysis
Are you satisfied with the batch size?	Students were satisfied, indicating that batch size was manageable for conducting practical sessions.
Are laboratory experiments conducted as per the scheduled timetable?	Students had response suggested that practical sessions were conducted regularly with minor





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	scheduling adjustments.
Is the equipment provided sufficient for conducting experiments?	Students had satisfaction indicated adequate equipment availability, though procurement of additional instruments was suggested.
Are the laboratory equipment and instruments in proper working condition?	Feedback reflected satisfactory maintenance of instruments with scope for regular servicing.
Is laboratory technician/staff cooperative?	Students reported positive experiences, indicating that laboratory staff were generally helpful and cooperative.

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## Action Taken Report on Feedback Analysis

Based on the feedback received from students regarding various academic and support facilities during the academic year 2024–25, the College of Pharmacy has reviewed the observations and initiated appropriate corrective and improvement measures. The following actions have been planned and implemented to enhance the overall learning environment and institutional facilities.

### A. Library Facilities

Parameter	Action Taken
Library Timing	Library timing will be extended during examination periods to support students' academic needs. Provision for early morning and late evening access will also be explored depending on student demand.
Availability of Titles	Additional copies of frequently used textbooks will be procured. Latest editions of subject books and additional reference materials, including competitive examination resources such as GPAT and NIPER preparation books, will be added to the library collection.
Cataloguing and Arrangement	Shelf organization and labeling of book sections will be improved to facilitate easier identification and access to library resources. Periodic verification and rearrangement of books will be conducted.
Reading Space	Efforts will be made to optimize the existing reading space by improving seating arrangements, especially during peak academic periods such as examinations.
Library Staff Support	Library staff will continue to assist students in accessing resources efficiently. Periodic orientation will be conducted to maintain high service standards and improve user support.

### B. Computer and Internet Facility

Parameter	Action Taken
Availability of Computers	Regular monitoring and maintenance of computer laboratories will be conducted to ensure all systems remain functional.
Internet/Wi-Fi Connectivity	Internet bandwidth will be reviewed periodically and





# College of Pharmacy, Shivalik Campus, Dehradun

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Availability of Computers	upgraded if required to improve connectivity during peak usage periods.
Power Backup and Technical Support	Existing power backup systems will be maintained regularly. Technical staff will ensure timely maintenance and quick resolution of hardware and software issues.
Access to Online Resources	Awareness programs and orientation sessions will be organized to inform students about available e-journals, digital databases, and Learning Management System (LMS) resources.
Overall Computer Facilities	Continuous monitoring and maintenance of ICT infrastructure will be ensured to maintain efficient computer and internet services.

## C. Training & Placement Cell

Parameter	Action Taken
On-Campus Placement Opportunities	The Training & Placement Cell will strengthen collaboration with pharmaceutical companies, hospitals, and research organizations to increase campus recruitment opportunities.
Off-Campus Placement Opportunities	Industry networking and partnerships will be expanded to provide additional off-campus placement opportunities for students.
Career Counseling and Higher Studies Guidance	More career counseling sessions, expert lectures, and webinars related to higher education opportunities (GPAT, NIPER, research programs, etc.) will be organized.
Industrial Training Support	Industrial tie-ups will be strengthened to facilitate better internship and industrial training opportunities for students.

## D. General Facilities

Parameter	Action Taken
Classroom Maintenance	Regular monitoring of classroom cleanliness and infrastructure maintenance will be continued to ensure a comfortable learning environment.
Toilet Cleanliness	Cleaning frequency will be increased and regular inspections will be conducted to maintain proper hygiene standards.
Drinking Water Facility	Regular maintenance and quality checks of water purification systems will be ensured to provide safe drinking water to students and staff.




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Canteen/Cafeteria	Canteen management will be advised to improve food quality, hygiene standards, and menu variety through periodic monitoring.
Grievance Redressal	The grievance redressal mechanism will be strengthened to ensure timely resolution of student issues. Awareness regarding grievance submission procedures will be promoted among students.

Name and Signature:

Date: 22/7/25

  
HoD

  
Principal



**ALUMNI  
FEEDBACK**



# College of Pharmacy, Shivalik Campus, Dehradun

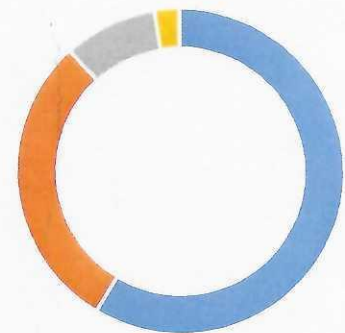
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## Feedback Analysis

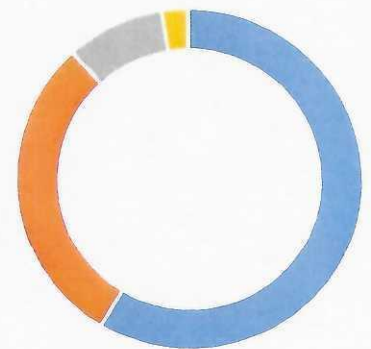
### Alumni Feedback 2024-2025

Total number of response(s) : 38

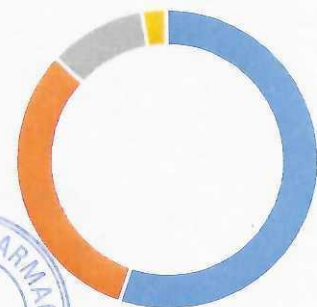
Question	Admission Procedure			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	22	100	62.5
Very Good	4	11	32	25
Good	3	4	12	12.5
Average	2	1	2	3.125
Poor	1	0	0	0



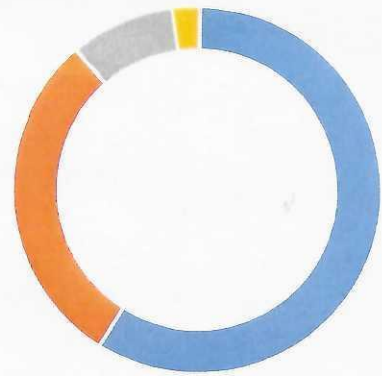
Question	Canteen Facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	16	64	50
Good	3	2	6	6.25
Average	2	2	4	6.25
Poor	1	0	0	0



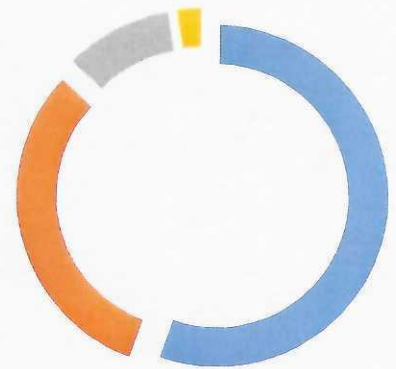
Question	Computer Facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	22	110	68.75
Very Good	4	10	40	31.25
Good	3	5	15	15.625
Average	2	1	2	3.125
Poor	1	0	0	0



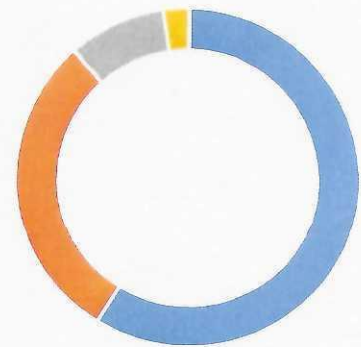
Question	Environment			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	22	110	68.75
Very Good	4	12	48	37.5
Good	3	2	6	6.25
Average	2	2	4	6.25
Poor	1	0	0	0



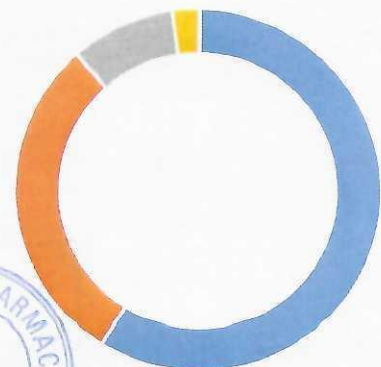
Question	Faculty			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	22	110	68.75
Very Good	4	11	44	34.375
Good	3	4	12	12.5
Average	2	1	2	3.125
Poor	1	0	0	0



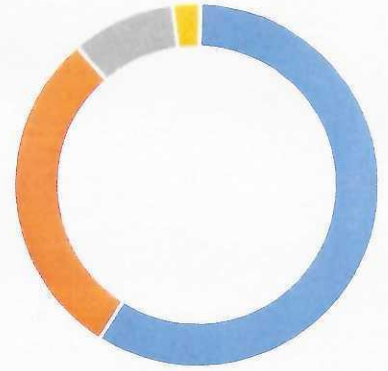
Question	Hostel Facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	5	18	90
Very Good	4	4	12	48
Good	3	3	6	18
Average	2	2	2	4
Poor	1	1	0	0



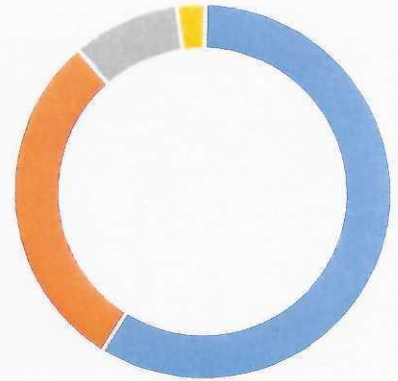
Question	Internet & Wi-Fi			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	20	100	62.5
Very Good	4	10	40	31.25
Good	3	6	18	18.75
Average	2	2	4	6.25
Poor	1	0	0	0



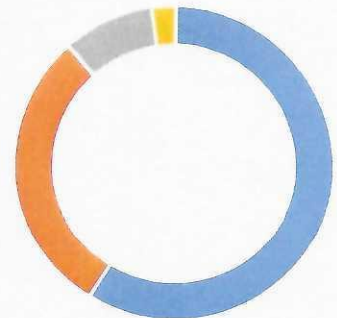
Question	How do you rate the learning experience in terms of Teaching and learning			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	12	48	37.5
Good	3	6	18	18.75
Average	2	2	4	6.25
Poor	1	0	0	0



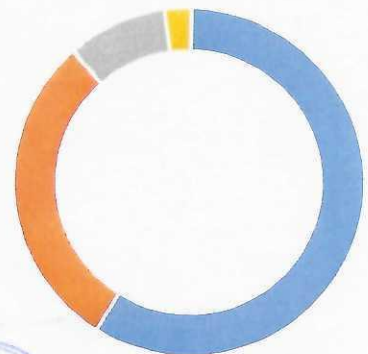
Question	Infrastructure & Lab facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	21	105	65.625
Very Good	4	10	40	31.25
Good	3	5	15	15.625
Average	2	2	4	6.25
Poor	1	0	0	0



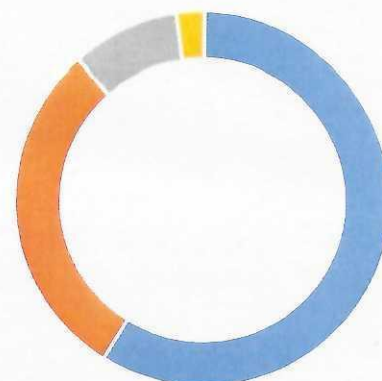
Question	Content learnt in relation to your current job			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	12	48	37.5
Good	3	6	18	18.75
Average	2	2	4	6.25
Poor	1	0	0	0



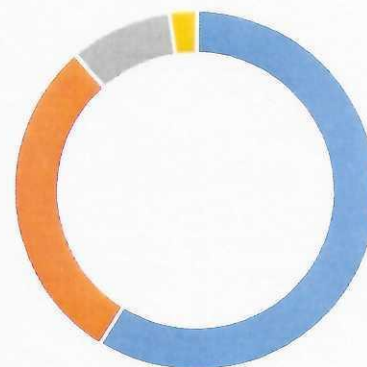
Question	Content learnt in relation to your current job			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	20	100	62.5
Very Good	4	10	40	31.25
Good	3	6	18	18.75
Average	2	2	4	6.25
Poor	1	0	0	0



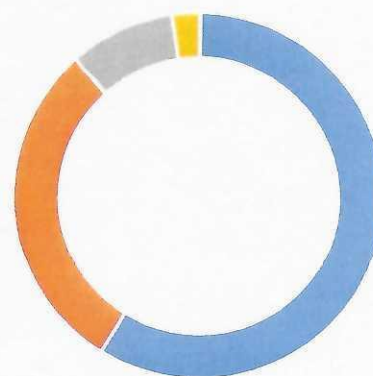
Question	Course of study and its relevance to the real life			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	21	105	65.625
Very Good	4	10	40	31.25
Good	3	5	15	15.625
Average	2	2	4	6.25
Poor	1	0	0	0



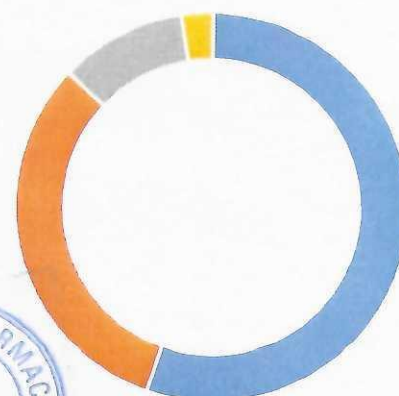
Question	Sports and Cultural facilities			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	20	100	62.5
Very Good	4	11	44	34.375
Good	3	5	15	15.625
Average	2	2	4	6.25
Poor	1	0	0	0



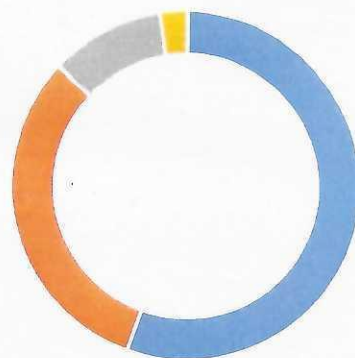
Question	Project Guidance			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	19	95	59.375
Very Good	4	12	48	37.5
Good	3	5	15	15.625
Average	2	2	4	6.25
Poor	1	0	0	0



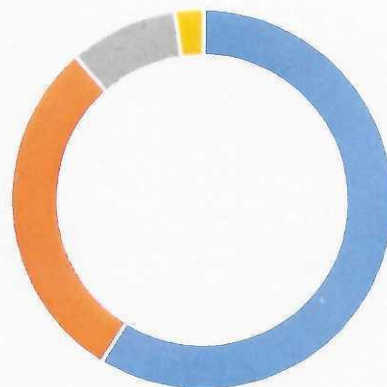
Question	Quality of support material			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	21	105	65.625
Very Good	4	12	48	37.5
Good	3	4	12	12.5
Average	2	1	2	3.125
Poor	1	0	0	0



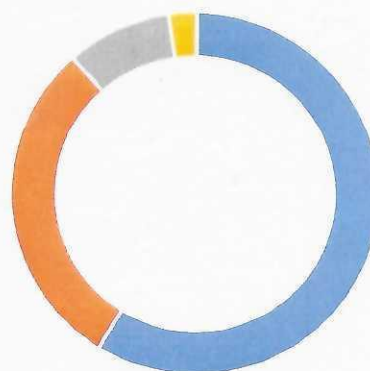
Question	Industry visits			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	22	110	68.75
Very Good	4	11	44	34.375
Good	3	4	12	12.5
Average	2	1	2	3.125
Poor	1	0	0	0



Question	Training & Placement			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	18	90	56.25
Very Good	4	12	48	37.5
Good	3	5	15	15.625
Average	2	3	6	9.375
Poor	1	0	0	0



Question	Seminars, Workshop, Guest Lectures			
Answer	Values	No. of responses	Response Value	Response %
Excellent	5	20	100	62.5
Very Good	4	11	44	34.375
Good	3	5	15	15.625
Average	2	2	4	6.25
Poor	1	0	0	0





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Stakeholder: Alumni

## Action Taken Report based on Alumni's Feedback

Academic Year 2024-25

S. No.	Suggestions	Action taken
1.	Training on use of advanced and specialised software for research must be provided.	Workshop on Software used in Research work was conducted for the students. Value added Course was conducted for the Final year students.
2.	Practical Workshop on handling analytical instruments must be conducted to help the students in correlating the theoretical principles.	Workshop/ Hands on training on Sophisticated instruments HPLC, Gel electrophoresis, flame photometer and UV spectro-photometer was conducted for B. Pharm students.
3	Session on Clinical Pharmacy and Pharmacovigilance	Session on ADR reporting and Pharmacovigilance conducted on 22Sep, 2025. Resource Person: Dr Bipin Prakash Tamta, Medical Officer, Doon Hospital Dr. Ishita Mathur, Pharmacovigilance Associate, IPC, PvPi Session on Immunization was conducted on 21 Nov, 2025. Resource Person: Dr Shalini Vyas, Professor, SRHU
4.	Students must be trained in the areas of scientific presentation, literature survey and publication skills.	Presentation skills literature survey and tools for referencing were introduced to the students. Value Added Course -Tools for Scientific Research (VACBPH008) was introduced for the Final year students

Name and Signature:

Date: 24/7/25

HoD

Principal

**EMPLOYER  
FEEDBACK**



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## Employer Feedback Analysis Report

Academic Session: 2024-25

The Employer Feedback Analysis for the academic session 2024-25 was conducted to assess the preparedness of students with respect to current pharmaceutical industry requirements, Good Manufacturing Practices (GMP), regulatory awareness, technical competency, and industrial applications. Employers from pharmaceutical industries, healthcare sectors, research organisations, and quality control laboratories shared valuable suggestions regarding the enhancement of industry-oriented learning and practical exposure.

The feedback analysis indicated that employers appreciated the academic foundation of students while recommending greater exposure to recent industrial trends, GMP compliance, regulatory practices, and practical industrial applications.

Name and Signature:

Date: 24/7/25

HoD

Principal



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## Stakeholder: Employer

### Action Taken Report based on Employer's Feedback

Academic Year 2024-25

S. No.	Suggestions	Action taken
1.	Students should be aware about the GMP	As per the suggestions received from the employer, GMP has already been included in the curriculum.
2.	Understanding the various utilities used in the industry is essential for students.	During the Industrial visit, an expert industrialist will conduct sessions on various utilities used in the industry, bridging the gap between theory and practical.

Name and Signature:

Date: 24/7/25

HoD

Principal



**FACULTY  
FEEDBACK**



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## Action Taken Report based on Faculty Feedback

Academic Year 2024-25

S.No.	Important observations from Feedback Report	Action to be taken	Due date	Person Responsible
1.	Need for additional reference materials and updated learning resources	Faculty members provided updated reference books, e-resources, research articles, and supplementary study materials for advanced learning.	Next semester	Respective subject teacher
2.	Need for strengthening practical and laboratory components	Additional laboratory demonstrations, hands-on training sessions, and instrument-based practical exposure were provided to students.	Beginning of each semester	HoD
3.	Requirement for interdisciplinary and research-oriented learning	Faculty members were encouraged to participate in research projects	Beginning of each semester	HoD
4.	Need for better alignment between curriculum and industrial requirements	Interaction with industry experts, industrial visits, internships, and webinars on industrial practices were organised to bridge the academia-industry gap.	Beginning of each semester	HoD



*Anil*  
HoD



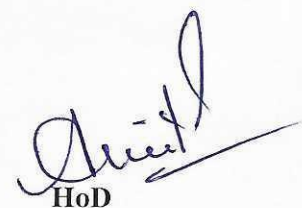
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## Action Taken Report

Academic Year 2023-24 (Odd Semester)

S.No.	Important observations from Feedback Report	Action to be taken	Due date	Person Responsible
1.	Need for more industry-oriented and practical learning approaches	Industrial visits, expert lectures, were introduced to improve students' practical understanding and industrial exposure.	Next semester	Respective subject teacher
2.	Need for career guidance and placement support	Career counselling sessions, placement training programs, mock interviews, and aptitude training will be organised	Next semester	Training and Placement Cell.
3.	Effectiveness in planning, organizing, and delivering sessions	Faculty will prepare structured lesson plans and course files before the semester. Periodic academic audits will be conducted.	Beginning of each semester	HoD
4.	Demonstration of subject expertise and clarity in explanation	Faculty development programs (FDPs), workshops, and subject-specific training will be organized to enhance conceptual clarity.	Once per semester	IQAC / HoD

  
HoD



**PARENTS  
FEEDBACK**



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## Parents Feedback Analysis Report


Academic Session: 2024–25

The institution collected feedback from parents during the academic session 2024–25 to evaluate academic quality, student support services, discipline, placement assistance, infrastructure, counselling mechanisms, and overall development of students. The analysis of the feedback revealed that parents expressed a high level of satisfaction with the academic environment and appreciated the continuous efforts of the institution toward students' professional and personal growth.

Most of the parents provided excellent feedback regarding teaching-learning practices, student mentoring, placement support, discipline, and co-curricular activities conducted by the institution.

Name and Signature:

Date: 24/7/25

  
HoD

  
Principal





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## Stakeholder: Parents


### Action Taken Report based on Parents's Feedback

Academic Year 2024-25

S. No.	Suggestions	Action taken
1.	The overall feedback received from the Parents of students have been excellent.	No Action required.
2.	Student attendance is regularly communicated to parents via their registered mobile numbers, ensuring they stay informed and engaged in their child's academic progress.	The Institute already has an ERP support system in place to manage student attendance and academic progress. Starting next semester, the Mentors send weekly updates on students' progress directly to parents' registered mobile numbers, ensuring timely and effective communication.

Name and Signature:

Date: 24/7/25

  
HoD

  
Principal

